

Evaluating Student Computer-based Products

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NEW! Announcing a new workshop on using the comprehensive, nationally developed and tested evaluation tools to assess student computer-based products.



How can evaluators, teachers and students deepen their evaluation of the impact of technology in demonstrating student learning by using artifacts as instructional evidence? Participants will receive a training and resource book with newly developed evaluation tools and processes to measure the quality of student computer-based products as well as reveal patterns of school-wide system successes / challenges in using technology for student achievement. Skills are also developed to increase collegial practice of reflecting and mentoring others to elevate the quality of student work.

Participant Activities

- Sorting Student Uses of Technology into Categories
- Distinguishing Hierarchy of Assignments
- Defining Types of Communication
- Understanding the Use of Scoring Guides
- Using Student Product Scoring Guides
- Jigsaw Group Scoring of Student Products
- Using Dialogue for Calibrations / Conclusions
- Developing Group Meta-Summary Reports

Audience Staff developers, classroom teachers, administrators, and technology /curriculum coordinators